

## **Hindustan College of Science and Technology**

**Department of Information Technology** 

COURSE OUTCOMES (SESSION 2021-22)

### INFORMATION TECHNOLOGY B. TECH II YEAR CURRICULUM STRUCTURE

SI. No.	Subject	Subject	Р	eriod	is	Ev	aluati	on Scher	ne	End Semester		Total	Credit
	Codes		L	Т	Р	СТ	ТА	Total	PS	те	PE		
1	KOE031- 38/ KAS302	Engineering Science Course/Maths-IV	3	1	0	30	20	50		100		150	4
2	KAS301/	Technical Communication/Universal	2	1	0	30	20	0 50		100		150	3
	KVE301	Human Values	3	0	0								
3	KCS301	Data Structure	3	1	0	30	20	50		100		150	4
4	KCS302	Computer Organization and Architecture	3	1	0	30	20	50		100		150	4
5	KCS303	Discrete Structures & Theory of Logic	3	0	0	30	20	50		100		150	3
6	KCS351	Data Structures Using C Lab	0	0	2				25		25	50	1
7	KCS352	Computer Organization Lab	0	0	2				25		25	50	1
8	KCS353	Discrete Structure & Logic Lab	0	0	2				25		25	50	1
9	KCS354	Mini Project or Internship Assessment*	0	0	2			50				50	1
10	KNC301/ KNC302	Computer System Security/Python Programming	2	0	0	15	10	25		50			0
11		MOOCs (Essential for Hons. Degree)											
		Total	-									950	22

			SI	EMI	EST	ER-I	V						
51.	Subject	Subject	Periods			Evaluation Scheme				End Semester		Total	Credit
	Codes		L	Т	Р	СТ	ТА	Total	PS	TE	PE		
1	KAS402/ KOE041- 48	Maths IV/Engg. Science Course	3	1	0	30	20	50		100		150	4
	KVE401/	Universal Human	3	0	0								
2	KAS401	Values/Technical Communication	2	1	0	30	20	50		100		150	3
3	KCS401	Operating Systems	3	0	0	30	20	50		100		150	3
4	KCS402	Theory of Automata and Formal Languages	3	1	0	30	20	50		100		150	4
5	KIT401	Web Designing	3	1	0	30	20	50		100		150	4
6	KCS451	Operating Systems Lab	0	0	2				25		25	50	1
7	KIT451	Web Designing Lab	0	0	2				25		25	50	1
8	KCS453	Python Language Programming Lab	0	0	2				25		25	50	1
9	KNC402/ KNC401	Python Programming/ Computer System Security	2	0	0	15	10	25		50			0
10		MOOCs (Essential for Hons. Degree)				1		1					
_		Total	1									900	21



SL. Sub	Subject	Subject	Periods			Evaluation Scheme				End Semester		Total	Credit
140.	Codes		L	Т	Р	СТ	ТА	Total	PS	те	PE		
1	KCS501	Database Management System	3	1	0	30	20	50		100		150	4
2	KIT501	Web Technology	3	1	0	30	20	50		100		150	4
3	KCS503	Design and Analysis of Algorithm	3	1	0	30	20	50		100		150	4
4	Deptt- Elective-I	Departmental Elective-I	3	0	0	30	20	50		100		150	3
5	Deptt Elective-II	Departmental Elective-II	3	0	0	30	20	50		100		150	3
6	KCS551	Database Management System Lab	0	0	2				25		25	50	1
7	KIT551	Web Technology Lab	0	0	2				25		25	50	1
8	KCS553	Design and Analysis of Algorithm Lab	0	0	2				25		25	50	1
9	KCS554	Mini Project or Internship Assessment*	0	0	2				50			50	1
10	KNC501/ KNC502	Constitution of India, Law and Engineering / Indian Tradition, Culture and Society	2	o	0	15	10	25		50			
11		MOOCs (Essential for Hons. Degree)											
		Total	17	3	8							950	22

			SEM	ES	FER	- VI							
SI. No.	Subject	ject Subject	P	Periods			Evaluation Scheme				ıd ester	Total	Credit
	Codes		L	Т	Р	СТ	ТА	Total	PS	ТЕ	PE		
1	KCS601	Software Engineering	3	1	0	30	20	50		100		150	4
2	KIT601	Data Analytics	3	1	0	30	20	50		100		150	4
3	KCS603	Computer Networks	3	1	0	30	20	50		100		150	4
4	Deptt- Elective-III	Departmental Elective-III	3	0	0	30	20	50		100		150	3
5		Open Elective-I	3	0	0	30	20	50		100		150	3
6	KCS651	Software Engineering Lab	0	0	2				25		25	50	1
7	KIT651	Data Analytics Lab	0	0	2				25		25	50	1
8	KCS653	Computer Networks Lab	0	0	2				25		25	50	1
9	KNC601/ KNC602	Constitution of India, Law and Engineering / Indian Tradition, Culture and Society	2	0	0	15	10	25		50			
10		MOOCs (Essential for Hons. Degree)											
		Total	0	3	6							900	21



		SI	EMIES	TEF	- VII								
SL No.	Subject	Subject	P	erio	ls	F	Evaluat	ion Schen	ne		nd ester	Total	Credit
	Codes		L	Т	Р	СТ	TA	Total	PS	TE	PE		
1	KHU701/KHU702	HSMC -1 / HSMC-2	3	0	0	30	20	50		100		150	3
2	KCS07X	Departmental Elective-IV	3	0	0	30	20	50		100		150	3
3	KCS07X	Departmental Elective-V	3	0	0	30	20	50		100		150	3
4	KOE07X	Open Elective-II	3	0	0	30	20	50		100		150	3
5	KIT751A	The Department may conduct one Lab of either of the two Electives (4 or 5) based on the elective chosen for the curriculum. The Department shall on its own prepare complete list of practical for the Lab and arrange for proper setup and conduct accordingly.	0	0	2				25		25	50	1
6	KIT752	Mini Project or Internship Assessment*	0	0	2				50			50	1
7	KIT753	Project 1	0	0	8				150			150	4
8		MOOCs (Essential for Hons. Degree)						1					
		Total	12	0	12							850	18
	*The Mini Project	or internship (4 - 6 weeks) conducted durin	ng sum	mer	break	after V	I semes	ter and wi	ll be ass	sessed d	luring V	II semeste	r.
		SE	MES	TER	- VIII								
SI. No.	Subject	Subject	Р	erio	ls	Evaluation Scheme					nd ester	Total	Credit
	Codes		L	Т	Р	СТ	TA	Total	PS	TE	PE		
1	KHU801/KHU802	HSMC-2 <sup>#</sup> /HSMC-1 <sup>#</sup>	3	0	0	30	20	50		100		150	3
2	KOE08X	Open Elective-III	3	0	0	30	20	50		100		150	3
3	KOE08X	Open Elective-IV	3	0	0	30	20	50		100		150	3
4	KIT851	Project	0	0	18				100		300	400	9
5		MOOCs (Essential for Hons. Degree)											
		Total	9	0	18							850	18



#### Program Outcomes (POs)

Engineering Graduates will be able to:

- 1. **Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

#### **Program Specific Outcome (PSOs)**

- 1. Equip students with the latest IT knowledge and skills to tackle real-world challenges.
- 2. Foster leadership, critical thinking, problem-solving, and communication skills for IT careers.
- **3.** Encourage entrepreneurship and innovation through research, start-up projects, industry collaborations, and business skills.



# Department of Information Technology Course Outcomes(COs):B.Tech.2<sup>nd</sup> , 3<sup>rd</sup> and 4<sup>th</sup> year

#### Session:2021-22

	B.Te	ech:3 <sup>rd</sup> Semester
Code	Course Name	Course Outcome (CO)
KAS302/KAS402	MATHS	CO 1- Remember the concept of partial differential equation and to solve
		partial differential equations
		CO 2 - Analyze the concept of partial differential equations to evaluate the
		problems concerned with partial differential equations
		CO 3 - Understand the concept of correlation, moments, skewness€ and
		kurtosis and curve fitting
		CO 4 - Remember the concept of probability to evaluate probability
		distributions
		CO 5 - Apply the concept of hypothesis testing and statistical quality control to
		create control charts
KVE301/ KVE401	UNIVERSAL HUMAN	CO 1 - To help students distinguish between values and skills, and understand
	VALUES	the need, basic guidelines, content and process of value education.
		CO 2 - To help students initiate a process of dialog within themselves to know
		what they 'really want to be' in their life and profession
		CO 3 - To help students understand the meaning of happiness and prosperity for a human being
		CO 4 - To facilitate the students to understand harmony at all the levels o
		human living, and live accordingly
		CO 5 - To facilitate the students in applying the understanding of harmony in
		existence in their profession and lead an ethical life
KCS301	DATA STRUCTURE	CO 1 - Represent Array and Linked list in an efficient manner and determine
XC3501		the computational efficiency of the algorithms
		CO 2 - Analyze the concepts of Stack and queue data structure in problem
		solving and understanding the concept of recursion, application of recursion
		CO 3 -Explore Tree data structure and its variants and explore the working o
		advanced trees
		CO 4 - Identify the importance and application of Graph data Structure with
		problem-solving techniques.
TECCARA		CO 5 - Apply various searching and sorting algorithm
KCS302	COMPUTER	CO 1 - Study of the basic structure and operation of a digital computer system
	ORGANIZATION AND	CO 2 - Analysis of the design of arithmetic & logic unit and understanding o
	ARCHITECTURE	the fixed point and floating point arithmetic operations CO 3 -Implementation of control unit techniques and the concept of Pipelining
		CO 4 - Understanding the hierarchical memory system, cache memories and
		virtual memory
		CO 5 - Understanding the different ways of communicating with I/O device
		and standard I/O interfaces
KCS303	DISCRETE STRUCTURES	CO 1- Understand the basic principles of sets & operations in sets
	& THEORY OF LOGIC	Demonstrate an understanding of relations and functions and be able to
		determine their properties.Write an argument using logical notation and
		determine if the argument is or is not valid.
		CO 2- Examine various structures and properties of modern algebra.
		CO 3 -Solve substantial experience of formal and logical arguments.
		CO 4 - Justify the mathematical properties via the formal language o
		propositional and predicate logic.
		CO 5 - Model the problems in computer science using graphs & trees &
		demonstrate its different traversal methods
KCS 351	DATA STRUCTURE USING	CO 1Implementvariousoperations on Arrayand Linked List.
	C LAB	CO 2 - Implement the conceptofStackandQueue usingArrayand LinkedList.
		CO3- Implement the conceptof Tree Data Structure usingArrayandLinkedList.
		CO 4 - Implement various application of Graph data Structure.
		CO5- Implement various searching and Sorting Techniques.



6

		CO 1 - Design basic digital circuit.
KCS352	COMPUTER	CO 2 - Design 8 bits I/O, ALU and Adder & Subtractor.
	ORGANIZATION LAB	CO 3 - Analyze the concept of control unit and Multiplexer/Decoder
		CO 4 - Analyze the concept of binary to gray code converter & gray to binary
		code converter(
		CO 5 - Apply algorithm using simulators.
KCS353	DISCRETE STRUCTURE &	CO 1 - To Implement various Set operations
Reserve	LOGIC LAB	CO 2 - To Demonstrate various basic Maple commands.
		CO 3 -To Implement various Inductive techniques, Recursive Techniques and
		expected value problems using Maple script
		CO 4 - To Design and Implement practical applications based on graphs and shortest paths.
		CO 5 - To Implement various programming problems based on binary search.
		CO 1 - Analyze and understand the real life problem and apply their
KCS354	MINI PROJECT OR	knowledge to get programming solution
	INTERNSHIP	CO 2 - Engage in the creative design process through the integration and
	ASSESSMENT	application of diverse technical knowledge and expertise to meet customer
		needs and address social issues
		CO 3 -Use the various tools and techniques, coding practices for developing
		real life solution to the problem.
		CO 4 -Writing and presentation skill by using report about what they are
		doing in mini project.
		CO 5 - Find out the errors in application solutions and its implementations.
KNC301	COMPUTER SYSTEM	CO 1 - To discover software bugs that pose cyber security threats and to
	SECURITY	explain how to fix the bugs to mitigate such threats CO 2 - To discover cyber-attack scenarios to web browsers and web servers
		and to explain how to mitigate such threats
		CO 3 -To discover and explain mobile software bugs posing cyber security
		threats, explain and recreate exploits, and to explain mitigation techniques
		CO 4 - To articulate the urgent need for cyber security in critical computer
		systems
		networks, and worldwide web, and to explain various threats scenarios
		CO 5 - To articulate the well knowncyber attack incidents, explain the attack
		scenarios, and explain mitigation techniques
	B.Te	ech:4 <sup>th</sup> Semester
		CO 1 - Apply concepts of Digital Binary System and implementation of Gates.
KOE039/KOE049	DIGITAL ELECTRONICS	CO 2 - Analyze and design of Combinational logic circuits
		CO 3 -Analyze and design of Sequential logic circuits with their applications.
		CO 4 - Implement the Design procedure of Synchronous & Asynchronous
		Sequential Circuits. CO 5 - Apply the concept of Digital Logic Families with circuit
		implementation
		implementation CO 1- Students will be enabled to understand the nature and objective of
KAS301/KAS401	TECHNICAL	CO 1- Students will be enabled to understand the nature and objective of
KAS301/KAS401	TECHNICAL COMMUNICATION	CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers
KAS301/KAS401		CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers
KAS301/KAS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> </ul>
KAS301/KAS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> </ul>
KAS301/KAS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the</li> </ul>
KAS301/KAS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> </ul>
KAS301/KAS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient</li> </ul>
		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> </ul>
KAS301/KAS401 KCS401		<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> <li>CO 2Understand concurrent processes and demonstrate how to solve classical</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> <li>CO 2Understand concurrent processes and demonstrate how to solve classical problems in concurrency using synchronization mechanisms</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> <li>CO 2Understand concurrent processes and demonstrate how to solve classical problems in concurrency using synchronization mechanisms</li> <li>CO 3 Analyze and Evaluate CPU scheduling algorithms, analyze their</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> <li>CO 2Understand concurrent processes and demonstrate how to solve classical problems in concurrency using synchronization mechanisms</li> <li>CO 3 Analyze and Evaluate CPU scheduling algorithms, analyze their performance criteria, and describe deadlock prevention, detection, and</li> </ul>
	COMMUNICATION	<ul> <li>CO 1- Students will be enabled to understand the nature and objective of Technical Communication relevant for the work place as Engineers</li> <li>CO 2 - Students will utilize the technical writing for the purposes of Technical Communication and its exposure in various dimensions.</li> <li>CO 3 -Students would imbibe inputs by presentation skills to enhance confidence in face of diverse audience</li> <li>CO 4 - Technical communication skills will create a vast know-how of the application of the learning to promote their technical competence</li> <li>CO 5 - It would enable them to evaluate their efficacy as fluent &amp; efficient communicators by learning the voice-dynamics</li> <li>CO 1 - Understand and classify operating systems based on their functions and list the components of an operating system</li> <li>CO 2Understand concurrent processes and demonstrate how to solve classical</li> </ul>



		and page replacement algorithms.
		CO 5Understand I/O management techniques, compare different disk
		scheduling algorithms, and discuss file system organization, implementation,
		and security.
		CO 1Analyse and design finite automata, pushdown automata, Turing
KCS402	THEORY OF AUTOMATA	machines, formal languages, and grammars
	AND FORMAL LANGUAGES	CO 2Analyse and design, Turing machines, formal languages, and grammars
		CO 3 Demonstrate the understanding of key notions, such as algorithm,
		computability, decidability, and complexity through problem solving
		CO 4Prove the basic results of the Theory of Computation.
		CO 5State and explain the relevance of the Church-Turing thesis.
KIT401	WEB DESIGNING	CO 1Understand principle of Web page design and about types of websites
K11401	WED DESIGNING	CO 2Visualize and Recognize the basic concept of HTML and application in
		web designing
		CO 3 Recognize and apply the elements of Creating Style Sheet (CSS).
		CO 4Understanding the basic concept of Java Script and its application.
		CO 5Introduce basics concept of Web Hosting and apply the concept of SEO
KCS 451	<b>OPERATING SYSTEMS</b>	CO 1 Implement the basic command of OS and will execute the various system
KC5 451	LAB	calls.
	LAD	CO 2Implement the process synchronization problem using semaphore.
		CO 3 Implement CPU scheduling algorithm for process scheduling.
		CO 4Implement deadlock management techniques.
		CO 5Implement memory management techniques.
KIT451	WEB DESIGNING LAB	CO 1Understanding the principle of Web design concepts.
KI1431	WED DESIGNING LAD	CO 2Implementation of HTML in the workings of the web applications.
		CO 3 Applying CSS for creating and designing the Web page
		CO 4Applying and build dynamic web pages using client side programming
		JavaScript
		CO 5Analysing and developing different types of web pages using HTML
		CSS and JavaScript.
KCS453	PYTHON LANGUAGE	CO 1Understand basic syntax of python and implementation
1105 100	PROGRAMMING LAB	CO 2Practically apply looping and conditional constructs
		CO 3 Develop programs related with list data structure.
		CO 4Design programs related to tuples, dictionary and set
		CO 5Apply searching ,sorting and merging in Python
KNC402	PYTHON PROGRAMMING	CO 1Analyse and implement simple python programs.
		CO 2Implement Python programs using decision control statements
		CO 3 Implement programs using user defined functions and python data
		structures – string, lists, tuples, set, dictionaries
		CO 4Perform input/output operations with files in python and apply exception
		handling for uninterrupted execution CO 5Perform searching, sorting and merging in Python
		CO SPETIOLITI searching, sorting and merging in Python
	B.Te	ech:5 <sup>th</sup> Semester
KCS-501	DATABASE MANAGEMENT SYSTEM	CO 1Apply knowledge of database for real life applications
		CO 2Apply query processing techniques to automate the real time problems of databases.
		CO 3 Identify and solve the redundancy problem in database tables using normalization
		CO 4Understand the concepts of transactions, their processing so they will familiar with broad range of database management issues including data integrity, security and recovery.





1/17 - 501	WER FECINIOLOGY	CO 1Apply the knowledge of the internet and related internet concepts that are
KIT -501	WEB TECHNOLOGY	vital in understanding web application development and analyze the insights of
		internet programming to implement complete application over the web.
		CO 2Understand, analyze and apply the role of mark up languages like HTML,
		DHTML, and XML in the workings of the web and web applications.
		CO 3 Use web application development software tools i.e. XML, Apache Tomcat etc. and identifies the environments currently available on the market
		to design web sites
		CO 4Understand, analyze and build dynamic web pages using client side
		programming JavaScript and also develop the web application using servlet
		and JSP.
		CO 5Understand the impact of web designing by database connectivity with
		JDBC in the current market place where everyone use to prefer electronic
		medium for shopping, commerce, fund transfer and even social life also.
KCS-503	DESIGN AND ANALYSIS	CO 1Design new algorithms, prove them correct, and analyze their asymptotic
<b>RCD-505</b>	OF ALGORITHM	and absolute runtime and memory demands.
		CO 2Find an algorithm to solve the problem (create) and prove that the
		algorithm solves the problem correctly (validate).
		CO 3 Understand the mathematical criterion for deciding whether an algorithm
		is efficient, and know many practically important problems that do not admit any efficient algorithms
		CO 4Apply classical sorting, searching, optimization and graph algorithms
		CO 5Understand basic techniques for designing algorithms, including the
		techniques of recursion, divide-and-conquer, and greedy
		CO 1Acquire knowledge of different phases and passes of the compiler and
KIT 052	COMPILER DESIGN	also able to use the compiler tools like LEX, YACC, etc. Students will also be
		able to design different types of compiler tools to meet the requirements of the
		realistic constraints of compilers.
		CO 2Understand the parser and its types i.e. Top-Down and Bottom-up parsers
		and construction of LL, SLR, CLR, and LALR parsing table.
		CO 3 Implement the compiler using syntax-directed translation method and get
		knowledge about the synthesized and inherited attributes. CO 4Acquire knowledge about run time data structure like symbol table
		organization and different techniques used in that.
		CO 5Understand the target machine's run time environment, its instruction set
		for code generation and techniques used for code optimization.
		CO 1Critically discuss common methods in the user-centered design process
KCS-058	HUMAN COMPUTER INTERFACE	and the appropriateness of individual methods for a given problem.
	INTERFACE	CO 2Use, adapt and extend classic design standards, guidelines, and patterns.
		CO 3 Employ selected design methods and evaluation methods at a basic level
		of competence.
		CO 4Build prototypes at varying levels of fidelity, from paper prototypes to
		functional, interactive prototypes. CO 5Demonstrate sufficient theory of human computer interaction,
		CO SDemonstrate sufficient theory of numan computer interaction,
KCS551	DATA BASE	CO 1Understand and apply oracle 11 g products for creating tables, views,
	MANAGEMENT	indexes, sequences and other database objects.
	SYSTEMS LAB	
		CO 2Design and implement a database schema for company data base,
		banking data base, library information system, payroll processing system,
		student information system.
		CO 3 Write and execute simple and complex queries using DDL, DML, DCL
		and TCL.
		CO (Write and groups DI (COL blacks groups 1) ( ( )
		CO 4Write and execute PL/SQL blocks, procedure functions, packages and
		triggers, cursors.
		CO 5Enforce entity integrity, referential integrity, key constraints, and domain
		constraints on database.



		CO 1Understand fundamentals of web development and Java, including
KIT551	WEB TECHNOLOGY LAB	defining classes, invoking methods, using class libraries, Applet, AWT.
		CO 2 Understand, analyze, and apply the role of scripts/languages like HTML,
		DHTML, CSS.
		CO 3 Understand, analyze, and design the role of JavaScript for dynamic web pages and working of XML.
		CO 4Design and deploy different components using JAVA BEANS, and
		database tables using JDBC and produce various results based on given query
		CO 5Design and deploy a server-side java application called Servlet & JSP
		tools to catch form data sent from client, process it and store it on database.
KCS553	DESIGN AND ANALYSIS	CO 1Understand and implement algorithm to solve problems by iterative
	OF ALGORITHM LAB	approach. CO 2Understand and implement algorithm to solve problems by divide and
		conquer approach CO 3 Understand and implement algorithm to solve problems by Greedy
		algorithm approach
		CO 4Understand and analyze algorithm to solve problems by Dynamic
		programming, backtracking.
		CO 5Understand and analyze the algorithm to solve problems by branch and bound approach
	MINI PROJECT	CO 1Students are expected to present the objective and the work done during
KCS554	OR INTERNSHIP	training
	ASSESSMENT	CO 2Students are expected to apply the learned concept through design,
		analysis and development of mini project CO 3 Students will be able to plan and carry out a mini project as part of their
		training
		CO4 Students will be able to discuss the results and findings, and write a
		report for their mini project.
KNC 501/KNC601	CONSTITUTION OF	CO 1Identify and explore the basic features and modalities about Indian
	INDIA ,LAW&	constitution
	ENGINEERING	CO 2Differentiate and relate the functioning of Indian parliamentary system at the center and state level.
		CO 3 Differentiate and relate the functioning of Indian parliamentary system
		at the center and state level.
		CO 4Differentiate and relate the functioning of Indian parliamentary system at
		the center and state level. CO 5Interpret and evaluate the role of engineers with different organizations
		and governance models
	B.Te	ech:6 <sup>th</sup> Semester
KCS601	SOFTWARE ENGINEERING	CO 1Explain various software characteristics and analyze different software Development Models
	ENGINEERING	CO 2Demonstrate the contents of a SRS and apply basic software quality
		assurance practices to ensure that design, development meet or exceed applicable standards
		CO 3 Compare and contrast various methods for software design.
		CO 4Formulate testing strategy for software systems, employ techniques such
		as unit testing, Test driven development and functional testing
		CO 5Manage software development process independently as well as in
		teams and make use of Various software management tools for development, maintenance and analysis
KIT 601	DATA ANALYTICS	CO 1Discuss various concepts of data analytics pipeline
		CO 2Apply classification and regression techniques
		CO 3 Explain and apply mining techniques on streaming data
		CO 4Compare different clustering and frequent pattern mining algorithms
		CO 5Describe the concept of R programming and implement analytics on Big data using R.



		CO 1Explain basic concepts, OSI reference model, services and role of each
KCS603	COMPUTER NETWORKS	layer of OSI model and TCP/IP, networks devices and transmission media,
		Analog and digital data transmission
		CO 2Apply channel allocation, framing, error and flow control techniques.
		CO 3 Describe the functions of Network Layer i.e. Logical addressing,
		subnetting& Routing Mechanism
		CO 4Explain the different Transport Layer function i.e. Port addressing,
		Connection Management, Error control and Flow control mechanism.
		CO 5Explain the functions offered by session and presentation layer and their
		Implementation.
KOE-066	GIS AND REMOTE	CO 1Understand about the principles of Remote Sensing and its advantages and limitations.
	SENSING	CO 2Retrieve the information content of remotely sensed data.
		CO 3 Apply problem specific remote sensing data for engineering
		applications.
		-FF
		CO 4Analyze spatial and attribute data for solving spatial problems
		CO 5Create GIS and cartographic outputs for presentation
KNC502/KNC602	INDIAN TRADITION	CO 1The course aims at imparting basic principles of thought process,
KNC502/KNC602	INDIAN TRADITION, CULTURE AND SOCIETY	reasoning and inference to identify the roots and details of some of the
	COLICKE AND SOCIETT	contemporary issues faced by our nation and try to locate possible solutions
		to these challenges by digging deep into our past.
		CO 2To enable the students to understand the importance of our surroundings
		and encourage the students to contribute towards sustainable development CO 3 To sensitize students towards issues related to 'Indian' culture, tradition
		and its composite character.
		CO 4To make students aware of holistic life styles of Yogic-science and
		wisdom capsules in Sanskrit literature that are important in modern society
		with rapid technological advancements and societal disruptions.
		CO 5To acquaint students with Indian Knowledge System, Indian perspective
		of modern scientific world-view and basic principles of Yoga and holistic
		health care system.
KCS-064	DATA COMPRESSION	CO 1Describe the evolution and fundamental concepts of Data Compression
ites oo i		and Coding Techniques.
		CO 2Apply and compare different static coding techniques (Huffman & Arithmetic coding) for text compression.
		CO 3 Apply and compare different dynamic coding techniques (Dictionary
		Technique) for text compression
		CO 4Evaluate the performance of predictive coding technique for Image
		Compression.
		CO 5Apply and compare different Quantization Techniques for Image
		Compression.
KCS651	SOFTWARE	
KC5051	ENGINEERING LAB	CO 1Identify ambiguities, inconsistencies and incompleteness from a
		requirements specification and state functional and non-functional
		requirement
		CO Identify different estars and use same from a siver problem statement
		CO 2Identify different actors and use cases from a given problem statement and draw use case diagram to associate use cases with different types of
		relationship
		CO 3 Draw a class diagram after identifying classes and association among
		them
		CO 4Graphically represent various UML diagrams , and associations among
		them and identify the logical sequence of activities undergoing in a system,
		and represent them pictorially .
		CO 5Able to use modern engineering tools for specification, design,
		implementation and testing



KIT-651	DATA ANALYTICS LAB	CO 1Implement numerical and statistical analysis on various data sources
		CO 2Apply data preprocessing and dimensionality reduction methods on ray data
		CO 3 Implement linear regression technique on numeric data for prediction
		CO 4Execute clustering and association rule mining algorithms on differendatasets
		CO 5Implement and evaluate the performance of KNN algorithm on differen datasets
KCS653	COMPUTER NETWORKS	CO 1Study of different types of media and devices
	LAB	CO 2Implement various framing methods of Data Link Layer.
		CO 3 Implement various Error and flow control techniques.
		CO 4Study and Implement network routing and addressing techniques
		CO 5Implement transport and security mechanisms
	B.Te	ch:7 <sup>th</sup> Semester
KHU-701	RURAL DEVELOPMENT:	CO 1Students can understand the definitions, concepts and components of Rural Development
	ADMINISTRATION AND PLANNING	CO 2Students will know the importance, structure, significance, resources of
	FLAMMING	Indian rural economy
		CO 3 Students will have a clear idea about the area development programme and its impact
		CO 4Students will be able to acquire knowledge about rural entrepreneurship
		CO 5Students will be able to understand about the using of different methods
		for human resource planning
KCS074	Cryptography and Network	CO 1Classify the symmetric encryption techniques and Illustrate various
KC30/4	Security	Public key cryptographic techniques
	Security	CO 2 Understand security protocols for protecting data on networks and be
		able to digitally sign emails and filesCO 3 Understand vulnerability assessments and the weakness of using
		passwords for authentication
		CO 4 Be able to perform simple vulnerability assessments and password
		audits
		CO 5 Summarize the intrusion detection and its solutions to overcome the
		attacks CO 1Identify project planning objectives, along with various cost/effort
KIT071	SOFTWARE PROJECT	estimation models.
	MANAGEMENT	CO 2Organize & schedule project activities to compute critical path for risk
		analysis
		CO 3 Monitor and control project activities CO 4Formulate testing objectives and test plan to ensure good software
		quality under SEI-CMM
		CO 5Configure changes and manage risks using project management tools
KOE-076	Vision for Human Society	CO 1
KOE-070	vision for fruman Society	To help the students to understand the importance and types of relationship
		with expressions       CO 2
		To develop the competence to think about the conceptual framework of
		undivided society as well as universal human order.
		To help the students to develop the exposure for transition from current state to the undivided society and universal human order.



		CO 1 Learn the implementation of classical encryption techniques
KIT751A	Cryptography & Network	CO2 Learn the implementation of advance encryption standard algorithm.
	Security Lab	CO3 Learn the implementation of message authentication algorithms (K3)
		CO 4 Learn the implementation of key exchange algorithm.
		CO5 To be able to identify the appropriate procedures required to secure
		networks identify the appropriate procedures required for system security
		testing and procedures of Backup and Recovery.(K1)
KIT752	Mini Project or Internship	CO 1Developing a technical artifact requiring new technical skills and
K11/52	Assessment	effectively utilizing a new software tool to complete a task.
	Assessment	CO 2Writing requirements documentation, Selecting appropriate
		technologies, identifying and creating appropriate test cases for systems.
		CO 3 Demonstrating understanding of professional customs & practices and
		working with professional standards.
		CO 4Improving problem-solving, critical thinking skills and report writing.
		CO 5Learning professional skills like exercising leadership, behaving
		professionally, behaving ethically, listening effectively, participating as a
		member of a team, developing appropriate workplace attitudes.
	B.Te	ech:8 <sup>th</sup> Semester
		CO 1
KIT753 / KIT851	Project	Analyze and understand the real life problem and apply their knowledge to
		get programming solution.
		CO 2
		Engage in the creative design process through the integration and application
		of diverse technical knowledge and expertise to meet customer needs and
		address social issues
		CO 3
		Use the various tools and techniques, coding practices for developing real life
		solution to the problem
		CO 4
		Find out the errors in software solutions and establishing the process to
		design maintainable software applications CO 5
		Write the report about what they are doing in project and learning the team
		working skills
		CO 1
KHU-802	Project management &	Understand the theories of entrepreneurship and entrepreneurial programs.
	entrepreneurship	CO 2
		Understand and analyze innovative business ideas and market opportunities.
		CO 3
		Understand the importance of project management and project's life cycle.
		CO 4
		Understand and analyze project finance and project report.
		CO 5
		Analyze Social sector perspectives and social entrepreneurship
KOE-081	Cloud computing	CO1
	- · · · · · · · · · · · · · · · · · · ·	Describe the architecture and underlying principles of cloud computing
		CO 2 Understand the services oriented Architecture and various type of cloud
		services.
		CO 3
		Understand different collaborating standards using cloud services.
		CO 4
		Explain an apply need, types and tools of virtualization for cloud.
		CO 5
		Understand and apply different standards, security and applications



KOE-089	Digital and social media marketing	CO 1 Evaluate the impact of the new digital world on traditional marketing practices and develop marketing strategies for the digital world
		CO 2 Plan and execute a social media marketing campaign on various platforms, including Facebook, Twitter, LinkedIn, YouTube, Instagram, and Pinterest, using channel advertising and campaigns
		CO 3 Analyze and implement effective digital channels to acquire and engage users through content and branding, including search engine marketing, mobile marketing, video marketing, social-media marketing, and marketing gamification
		CO 4 Develop an understanding of the ROI of digital strategies, evaluate cost- effectiveness, and design organizations for digital success, including digital transformation, leadership principles, and online PR and reputation management
		CO 5 Explore the latest digital trends and innovations, including digital transformation frameworks, security, and privacy issues with digital marketing, and understand trends in digital marketing in the Indian and global context, including online communities and co-creation

